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AUTHOR Bucknam, Ronald B.; Brand, Sheara G.
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ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT: A meta-analysis of 80 third-party evaluations (all that were conducted) of Experience-Based Career Education programs shows that in the large majority of programs: (1) EBCE students made large gains not only in career skills and life attitudes but also in academic skills; (2) EBCE students gained more than students in the typical high school curriculum; (3) students made greater gains in programs with high fidelity to the developers' models, but findings were positive even in low-fidelity programs; and (4) contrary to some predictions, students at all socioeconomic levels from all types of residential areas profited from their EBCE experience. ASCD's Resource Information Service (RIS) provides ASCD members access to research and sources of information on selected topics. The information is available through RIS-sponsored research syntheses, the RIS column in "Update," and the quarterly publication, "Curriculum Update." (Author)

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- EBCE students made large gains not only in career skills and life attitudes but also in academic skills
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- Students made greater gains in programs with high fidelity to the developers' models, but findings were positive even in low-fidelity programs
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